





**eLearning Stages:  
Estimates of Time and Cost**

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**Why Do Companies Invest in Learning & Performance?**

5			<b>Rewrite the Future</b>
4		Manage Risk	New Products and Services
3	Growth Revenue	Performance Improvement	Relationships & CRM Redesign
2	Cost Displacement	Cost Avoidance	
1	Cost Reduction		



Levels of Possible eLearning Programs

- PowerPoint
- PowerPoint Conversion
- Templates
- Level 1
- Level 2
- Level 3
- High Impact Simulations

Improving The Difference



A bar chart with two vertical bars. The left bar is blue and labeled 'Pay'. The right bar is yellow and labeled 'Return'. An arrow points from the top of the 'Pay' bar to the top of the 'Return' bar, indicating a comparison or transition.




Criteria for eLearning Costs

- Length of Learning Time
- Volume of Courses
- Readiness of Content
- Instructional Design
- Availability of SMEs and Reviewers
- Amount and Level of Revisions
- Schedule
- Use of Media
- Complexity of Content
- Complexity of Course




**Project Levels**

Level	Description
Level 1	Text, graphics, assessments, some interactions
Level 2	Level 1 + interactions every 3 screens, stronger instructional design, case studies, game, audio, etc.
Level 3	Level 2 + very strong instructional design, animation, video, higher engagement, deeper immersion, etc.

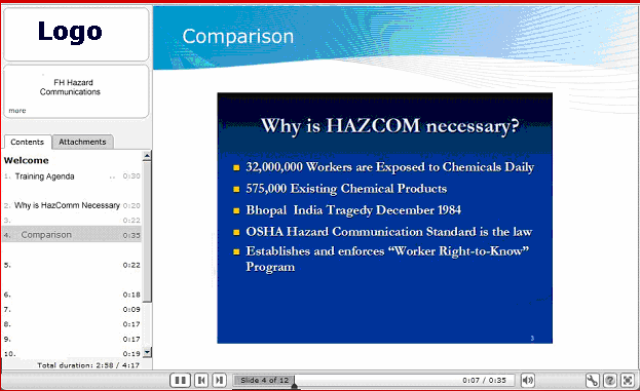


### Sample Hours of Effort

PM	27.5	32	5	10
ISD	71	110	22	53
Graphics	48.5	82	8	24
Development	84.5	225	5	90
QC/Test	50	78	2	16
Client Comm	10	28	1.5	9
Media		32		
Total	291.5	532+	43.5	202



### PowerPoint Conversion



**Logo** Comparison

PH Hazard Communications

Contents Attachments

Welcome


- 1. Training Agenda 0:20
- 2. Why is HazComm Necessary 0:20
- 3. Comparison 0:23
- 4. 0:22
- 5. 0:18
- 6. 0:09
- 7. 0:17
- 8. 0:17
- 9. 0:17
- 10. 0:15

Total Duration: 2:58 / 4:17

Side 4 of 32 0:07 / 0:25 140

**Why is HAZCOM necessary?**

- 32,000,000 Workers are Exposed to Chemicals Daily
- 575,000 Existing Chemical Products
- Bhopal India Tragedy December 1984
- OSHA Hazard Communication Standard is the law
- Establishes and enforces "Worker Right-to-Know" Program




**PowerPoint Conversion**



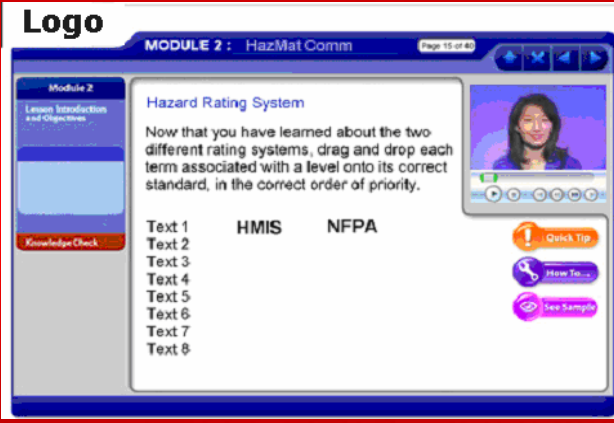
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PointeCast  
Brain Shark  
SWISH  
Elluminate  
Articulate  
Breeze  
FlashDemo

[http://www.masternewmedia.org/2004/04/14/powerpoint\\_to\\_flash\\_conversion\\_tools.htm](http://www.masternewmedia.org/2004/04/14/powerpoint_to_flash_conversion_tools.htm)



**Template Tool**



MODULE 2 : HazMat Comm Page 15 of 40

Module 2  
Lesson Introduction and Objectives  
Knowledge Check

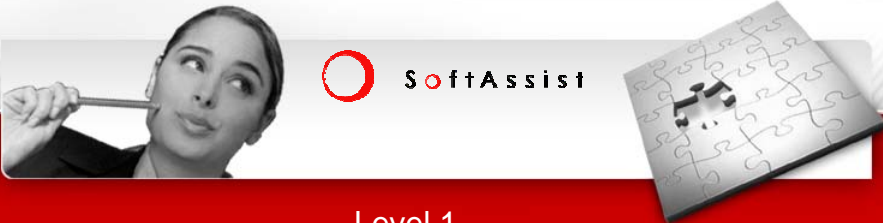
**Hazard Rating System**

Now that you have learned about the two different rating systems, drag and drop each term associated with a level onto its correct standard, in the correct order of priority.

Text 1    HMIS    NFPA  
Text 2  
Text 3  
Text 4  
Text 5  
Text 6  
Text 7  
Text 8

Quick Tip  
How To...  
See Sample

Lectora



### Level 1

**Logo** PLANNING AND CONTROL SYSTEM

CRITICAL EXPOSURES HOME EMERGENCIES SOUND ON GLOSSARY EXIT

**Defining Criticality**

New! Find a look at another system, based on a 40-hour work week. The user must work in the system for 40 hours. The Department of General Emergency Services is the only department that is not staffed 24 hours a day. The activities listed below are the activities that are performed in the Department of General Emergency Services. The user must work in the Department of General Emergency Services for 40 hours a week. The user must work in the Department of General Emergency Services for 40 hours a week. The user must work in the Department of General Emergency Services for 40 hours a week.

**What percentage of the ACP should each activity receive in this case?**

60%,20%,20%,60%    
  40%,10%,10%,40%    
  50%,25%,25%,50%    
  30%,20%,20%,30%

Activity	Distrib.	CRPL	Total	% of Total
6402-00000	100 %	x 1.0 ANP	= 1.00	?
6405-00000	50 %	x 0.5 ANP	= 0.25	?
6407-00000	50 %	x 0.5 ANP	= 0.25	?
6406-00000	100 %	x 1.0 ANP	= 1.00	?
<b>Total</b>			<b>= 2.50</b>	

   
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### Level 2

**Let's Review**

Based on what you've learned so far, drag and drop the number by each term to the appropriate description on the right. When you are satisfied with all of your matches, click Submit.

- Sub-investigator**
  - Facilitates budget development, technology transfer for contract agreements, and research services for general submissions. Reviews all grant and federally funded budgets and forwards the budget papers to the funding agency requirements.
- Budget**
  - Documents the separation of research versus standard of care cost and whether cooperating physicians and CHOP departments to provide the professional and technical services required for a study.
- Clinical Research Coordinator**
  - Designated to perform critical functions and must be listed on the 1312 form to admission for drug or other case report forms for all IRB-regulated research.
- IRB**
  - Is an estimate of study costs collapsed into broad categories representing how much money the investigator will request from a sponsor or funding agency.
- Research Business Manager**
  - Manages the day-to-day administrative and clinical operations of a study and has direct involvement in the evaluation and treatment of subjects, is directly responsible for subject recruiting, screening, consenting, and are responsible and liable for failure of quality control and auditing visits.
- User Role**
- Clinical Research Analyst**

**Other Team Members**

In addition to the Principal Investigator and Clinical Research Coordinator, there are many other important team members involved in a clinical study.

Click on each member below to learn more about his/her role on the investigative team.



**Care Service Staff**

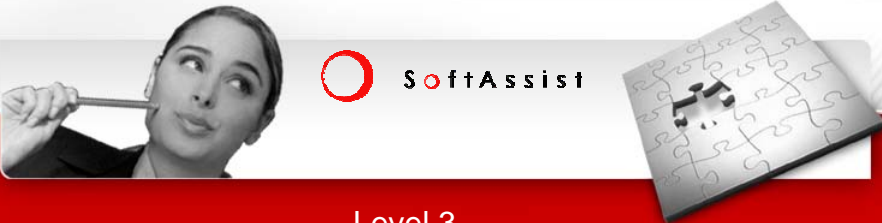
Care service staff (e.g., data management) are likely to function in the role for many CHOP studies. The criteria used to determine who is listed as a member of the study-specific team includes the nature of the tasks assigned to that individual, and the frequency or level of contact with research subjects or their information.

[Click here to review the CHOP policy on this.](#)














**Level 3**



- SoftAssist, Inc., 1994
- Philadelphia office
- Stellar Client Base
- 13 National Juried Awards

 <p>Excellence 2003 brandon-hall.com Gold In E-Learning</p>	 <p>Excellence 2004 brandon-hall.com Silver In Learning</p>
 <p>Excellence 2005 Brandon Hall Research Bronze In Learning</p>	 <p>Excellence 2006 brandon-hall.com Silver In Learning</p>